OPCVL Rubric

The focus of the question is on the value and limitations of the source. If only value or limitations are discussed, award a maximum of [2]. Origin, purpose and content should be used as supporting evidence to make relevant comments on the value and limitations. For [4] there must be at least one reference to each of them in either the value or the limitations.

|  |  |
| --- | --- |
| 1 | There is little understanding of the demands of the question. The answer is poorly structured or, where there is a recognizable essay structure, there is minimal focus on the task.  The response contains little or no critical analysis. It may consist mostly of generalizations and poorly substantiated assertions. |
| 2 | Knowledge of the topic is demonstrated but lacks accuracy and relevance. There is a superficial understanding of historical context.  There is some limited analysis, but the response is primarily narrative/descriptive in nature, rather than analytical.  Value and limitation are discussed without reference to the origin, purpose, or content. |
| 3 | Knowledge of topic/source is mostly accurate and relevant. There is a generally understanding of historical context but may lack detail in places.  Response moves beyond description to include some analysis or critical commentary, but this is not sustained.  Contains reference to origin, purpose, or content in connection to value and limitations but does not thoroughly address all three. |
| 4 | Knowledge of topic/source is accurate and relevant. There is a clear understanding of historical context.  Response contains critical analysis, which is mainly clear and coherent.  Contains at least one detailed reference to origin, purpose, and content within the analysis of the value and limitations. |