**European & Latin American Studies – Integrated Assignment**

**Cold War Film Analysis Rubric**

**Title of Film:**

**Group Names:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area** | **Exceeds Standard** | **Meets Standard** | **Almost Meets Standard** | **Approaches Standard** | **Missing** |
| **Historical****Analysis** | Clear, accurate & detailed research, depth, understanding, and analysis that includes all pieces of the requirements and utilizes multiple, good sources. Clear, unique ties to film. **(15 pts.)** | Clear & accurate research showing understanding and analysis that mostly includes requirements and ties to the film. Research may not be detailed or use many sources. **(13 pts.)** | Somewhat clear research with some understanding and analysis or may be missing some required information. Not deep enough and may not tie well to the film and its implications. **(11 pts.)** | Little research and clear analysis. Not deep with little comprehensive understanding. Missing required information. Does not tie to film. **(9 pts.)** | Historical analysis absent. **(0 pts.)** |
| **Film Analysis** | Clear, detailed analysis with depth in all required aspects that strongly tie the film to the historical Cold War era. **(10 pts.)** | Clear analysis showing understanding multiple required aspects of the project. Ties to historical Cold War era. May lack some depth. **(8.5 pts.)** | Somewhat clear analysis with some understanding. Lacks depth and tie in to historical Cold War era. **(7 pts.)** | Little analysis and clarity. Not deep understanding of film. Does not tie to history. **(6 pts.)** | Film analysis absent. **(0 pts.)** |
| **Visual & Verbal Present-ation** | Educational & aesthetically pleasing presentation. Clear and conducive to learning. Presenters are knowledgeable, clear and energetic. **(10 pts.)** | Educational presentation displaying information in a clear manner. May be too cluttered to be conducive to learning. Presenters are knowledgeable and clear. **(8.5 pts.)** | Somewhat clear and conducive to learning. Lacks depth or appropriate detail and tie in. Presenters somewhat understand topic. **(11 pts.)** | Unclear, messy and teaches very little. Lacks depth and detail. Presenters do not convey information well. **(9 pts.)** | Visual and verbal present-ation absent. **(0 pts.)** |

**Correct MLA Citations & Works Cited? YES NO (-10% off total)**

  **= Total Points out of 35**