**World War II Great Battles Project**

**Unit #7 –Maners/Morales**

**Directions:**

Your group will be assigned one major battle from World War II. After spending a few days in the computer lab/library researching the topic, your group will be expected to give a presentation of your battle to the class. Your presentation should be 10-12 minutes long and will act as the class’ lecture on that particular battle—there will be no additional lecture, so be sure to be as comprehensive as possible. Each member of your group must participate in both the planning and the presentation itself. Grades will be based mainly on the group but there will be an individual component scored.

**Components:**

Decide how to tackle each of the following:

1. Create a map showing the battle’s location relative to the rest of the front as well as its movement and how and why the fighting occurred.**\***

2. Develop a timeline of key events of your battle explaining the battle’s relationship to World War II.**\***

3. Explain some key, relevant details of the battle. (Do not get bogged down in unnecessary information.) **\*\***

4. Explain, with a thesis and analysis, the importance of the battle and what impact it had on World War II.

5. Add any cool facts or long term effects the battle might have had on the land or military strategy/use, etc. to help your peers remember this. (Again, do not get bogged down in unnecessary information.)\*\*\*

**\*** you may find a good map or timeline online and may use one of the two, if cited correctly, in your project, but you must make the other one from scratch.

**\*\*** if you plan to show any film clips, check with me first as I may be showing them between presentations—for example, before Operation Overlord we will watch the first 25 minutes of *Saving Private Ryan*, so showing a clip from that would be superfluous.

\*\*\* if you would like to give the class any handouts and need Ms. Maners to make copies, please get them to her (with confirmation she received them) at least one full school day in advance.

**Each group should create one presentation—it may be a PowerPoint but it does not have to be. Each group should make sure Mrs. Maners gets a copy of your presentation, any handouts, and your works cited page.**

**REMEMBER THE GOAL IS TO TEACH, SO USE ANY AND ALL MATERIALS TO DO SO!**

**DUE DATE: APRIL 26TH-May 10th DEPENDING ON THE BATTLE, SO PLAN ACCORDINGLY!**

**\*\*\***See the battle lists & presentation dates on the website. Please note, if you are absent for your group’s presentation you must do the whole presentation for me before or after school, by yourself.

**Assessment: 80 culminating points, see the back side of the hard copy or the class website for rubric.**